



Name: Click here to enter text.

Date: Click here to enter a date.

Lick here to enter text.

Sob Title: Click here to enter text.

Click here to enter to enter text.

Corporate / Department Goals

(Please review the department's performance goals for the year)

Performance Goals

(Goals should be aligned with the corporate and departmental goals; should be no more than 10 and stated in "SMART" terms. They may be ongoing goals which are assigned each year or projects which form a significant performance expectation on the year.)

Performan	ce Goal	Weight of Goal %	Mid-term Status / Comments	Rating	Evidence for Rating / Comments		
Goal 1	Click here to enter text.	Enter perce ntage here	Click here to enter text.	Choose rating	Click l	nere to enter text.	
Goal 2	Click here to enter text.	Click here to enter text.	Click here to enter text.	Choose rating	Click	nere to enter text.	
Goal 3	Click here to enter text.	Click here to enter text.	Click here to enter text.	Choose rating	Click	nere to enter text.	
Goal 4	Click here to enter text.	Click here to enter text.	Click here to enter text.	Choose rating	Click	nere to enter text.	
Goal 5	Click here to enter text.	Click here to enter text.	Click here to enter text.	Choose rating	Click I	nere to enter text.	
Goal 6	Click here to enter text.	Click here to enter text.	Click here to enter text.	Choose rating	Click	nere to enter text.	
Goal 7	Click here to enter text.	Enter perce ntage here	Click here to enter text.	Choose rating	Click	nere to enter text.	
Goal 8	Click here to enter text.	Enter perce ntage here	Click here to enter text.	Choose rating	Click	nere to enter text.	
Goal 9	Click here to enter text.	Enter perce ntage here	Click here to enter text.	Choose rating	Click	nere to enter text.	
Goal 10	Click here to enter text.	Enter perce ntage here	Click here to enter text.	Choose rating	Click l	nere to enter text.	
			Development Plan				
Dev	elopment Goal ("SMART" ter	ms)	How? (Plans, Resources, Opportunities)	Mid-term S		End of Year Status / Comments	





| Goal 1 | Click here to enter text. |
|--------|---------------------------|---------------------------|---------------------------|---------------------------|
| Goal 2 | Click here to enter text. |
| Goal 3 | Click here to enter text. |

Leadership Competencies		Implei	mentatio	on III Level
	Level Immediate	Level	Level	Behavioural Examples -
Leadership Competencies	Manager	Self	Others	Immediate Manager
Business Acumen: The ability to understand the business	Enter	Comp	Compe	Click here to enter text.
implications of opportunities and decisions, and to implement successful business strategies to improve	Competen	etenc	tency	
organizational performance.	cy level	У	level	
0. Not at level 1	exhibited	Level		
 Possesses basic knowledge of business 	СХПЫССИ	LCVCI		
2. Incorporates business fundamentals				
 Understands the internal and external environment Applies broader business metrics 				
5. Demonstrates strategic agility				
6. Directs the organization				
Judgment and Decision Making: The ability and willingness to	Enter	Comp	Compe	Click here to enter text.
make sound decisions involving varied levels of complexity, ambiguity and risk, and considering the	Competen	etenc	tency	
impact of decisions on various individuals or groups.	cy Level	У	Level	
0. Not at level 1	exhibited	Level		
1. Gathers information to make basic decisions	CAIIIDICCU	LCVCI		
2. Assimilates and interprets data to make decisions				
Develops alternatives in making complex decisions Formulates a "big picture" understanding				
5. Evaluates long-term business impact				
Strategic Orientation: The ability to understand the business	Enter	Comp	Compe	Click here to enter text.
implications of decisions on one's role, and link daily work	Competen	etenc	tency	
to the organization's strategy.	cy Level		Level	
Not at level 1 Understands and aligns actions with strategic goals	,	У	Levei	
Thinks in strategic (future-oriented) terms	Exhibited	Level		
3. Understands external impact on internal strategy				
Incorporates complex factors into a strategy				
Collaboration: The ability to work and communicate	Enter	Comp	Compe	Click here to enter text.
collaboratively within City of Greater Sudbury to create alignment within and across teams and groups.	Competen	etenc	tency	
0. Not at level 1	cy level	У	Level	
1. Is willing to help	exhibited	Level		
2. Collaborates within one's area	СХПЫССИ	LCVCI		
Collaborates beyond one's area Fnables organizational collaboration				
4. Enables organizational collaboration5. Acts for the enterprise				
Driving for Results: The personal drive to achieve results, and	Enter	Comp	Compe	Click here to enter text.
the ability to focus one's attention on accomplishing key	Competen	etenc	tency	
objectives and positive outcomes for oneself, one's team	cy level		Level	
and the business. 0. Not at level 1	,	У	Level	
Achieves or exceeds performance expectations	exhibited	Level.		
2. Establishes own standard to maximize performance				
3. Sets and works to meet challenging goals				
 Makes cost-benefit analyses Drives the business forward 				
Impact and Influence: The ability to persuade, convince,	Enter	Comp	Compe	Click here to enter text.
influence or gain the commitment of others to get them to	Competen	etenc	tency	Charles to criter text.
accept a point of view, adopt a specific direction, commit			,	
to an idea, or take a course of action. 0. Not at level 1	cy level	У	Level	
1. Uses direct persuasion	exhibited	Level		
Adapts actions or words to persuade				
3. Uses customized influence strategies				
4. Uses complex indirect influence strategies				
5. Uses highly sophisticated influence strategies Organizational Awareness: The ability to learn and	Entor	Comn	Compo	Click hard to enter tout
understand the key relationships, diverse interest groups	Enter	Comp	Compe	Click here to enter text.
and power bases within one's own and other	Competen	etenc	tency	
organizations, as well as in the wider community.	cy level	У	Level	
Not at level 1 Hadorstands and uses the formal structure.	exhibited	Level		
Understands and uses the formal structure Understands and uses informal structures/networks				
3. Understands climate and culture				
Understands organizational politics				
5. Understands long-term organizational issues	İ			

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Leadership Competencies	mentatio	on III Level		
Leadership Competencies	Level Immediate Manager	Level Self	Level Others	Behavioural Examples – Immediate Manager
Building Organizational Capability: Building the organization's	Enter	Comp	Compe	Click here to enter text.
capability to produce and sustain results and to ensure the	Competen	etenc	tency	Chek Here to enter text.
talent is in place to meet future business needs.	·		-	
0. Not at level 1	cy level	У	Level	
1. Staffs strategically	exhibited	Level		
2. Builds bench strength				
3. Develops future capability				
4. Builds organizational capability Building Partnerships: The ability to build and maintain	F . I	C	6	
reciprocal, strategic relationships with networks of internal	Enter	Comp	Compe	Click here to enter text.
and external stakeholders who may assist in attaining the	Competen	etenc	tency	
organization's goals.	cy level	У	Level	
0. Not at level 1	exhibited	Level		
Build or maintains rapport	exilibited	Level		
2. Actively seeks input/participation from stakeholders				
3. Builds a local network for business benefit				
4. Strategically networks for the organization				
Holding Self and Others Accountable: Expecting the best	Enter	Comp	Compe	Click here to enter text.
from oneself and others by establishing appropriate levels	Competen	etenc	tency	
of responsibility, holding people to account for delivery of	· ·		,	
objectives, and implementing controls to ensure	cy level	У	Level	
compliance.	exhibited	Level		
Not at level 1				
Provides clear directions Type at a yeallance and demands high performance.				
 Expects excellence and demands high performance Monitors performance and gives corrective feedback 				
4. Acts to address performance issues				
5. Promotes a high performance culture				
Leadership: The ability to inspire others to work toward	Enter	Comp	Compe	Click here to enter text.
common goals by engaging and empowering them. It				Click liefe to effect text.
involves providing inspiration, clarity and direction through	Competen	etenc	tency	
a compelling vision of the future.	cy level	У	Level	
0. Not at level 1	exhibited	Level		
 Manages and informs the team 	- CATHOTECO			
2. Optimizes team effectiveness				
3. Obtains resources and takes care of the team				
4. Acts as a credible leader				
5. Communicates a compelling vision				
Galvanizes the organization around a vision	Ì			

Accountabilities					
Accountabilities	Rating	Comments			
Plan for and monitor progress of the Organization toward its	Choose a	Click here to enter text.			
Vision for the future.	rating				
Communicate broadly about the key strategies for the	Choose a	Click here to enter text.			
organization in the 5-10 year time horizon (i.e. work that spans the duration of more than one Council.)	rating				
Apply strategic thinking and business knowledge of the	Choose a	Click here to enter text.			
environmental influences that could interrupt progress toward organizational goals.	rating				
Lead and communicate significant organization wide	Choose a	Click here to enter text.			
changes	rating				
Declare organizational priorities especially as they pertain to	Choose a	Click here to enter text.			
the interactions between Departments that cause undesired outcomes and impact service levels.	rating				
Assess potential and manage the talent pool of resources	Choose a	Click here to enter text.			
who could reasonably fill Level Four roles in the future.	rating				
Maintain an awareness of performance issues at Level Three,	Choose a	Click here to enter text.			
review and decide removal from role.	rating				
Assess, develop and manage the performance of direct	Choose a	Click here to enter text.			
reports	rating				

	Eligibility for Merit Increase					
0	YES	0	NO	Based on the Employee's performance I recommend they be approved for an annual merit increase		
			0	A merit increase is not applicable as this individual is at their maximum step		

Comments

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Employee Comments				
Click here to enter text.				
Manager Comments				
Click here to enter text.				
Signatures				
Direct Manager's Signature	Employee's Signature			

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